



Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6)

Individual Student Report, **YEAR**

SAMPLE NAME

Ontario Education Number: **000-000-000**
School: **Sample School**
School Board: **Sample Board**

STUDENT RESULTS

EQAO's junior-division assessment tests the reading, writing and mathematics skills students are expected to have gained by the end of Grade 6.

	NE 1 Not enough evidence to be assigned a Level 1	Level 1 Much below the provincial standard	Level 2 Approaches the provincial standard	Level 3 Meets the provincial standard	Level 4 Surpasses the provincial standard
Reading (Comprehension*):					
Writing (Composition*):					
Mathematics:					

Each level represents a range of achievement. The position of the shows where, within the range, the student's result is located (from low to high).

These results are an objective indicator of the student's reading, writing and mathematics achievement in relation to the provincial standard. The provincial standard is Level 3, which corresponds to a B- to B+. The four achievement levels are the same levels teachers use in the classroom and on report cards to evaluate students' progress.

Students completed four language sessions and four mathematics stages. The students were asked to do the following:

Language: Reading (Comprehension*)

Read two types of texts (narrative and informational) and answer questions related to the expectations in the Foundations of Language and Comprehension strands of the language curriculum. Question types** included checklist, drag and drop, drop-down menu, single- and multiple-selection and open-response.

Language: Writing (Composition*)

Answer questions related to the expectations in the Foundations of Language and Composition strands of the language curriculum. Question types** included drag and drop, drop-down menu, single-selection and open-response.

Mathematics

Answer questions related to the expectations in the strands of the mathematics curriculum. Question types** included ordering, drag and drop, drop-down menu, and single- and multiple-selection.

*Reading (Comprehension) and writing (Composition) assess applicable expectations in the following strands: B. Foundations of Language, C. Comprehension: Understanding and Responding to Texts and D. Composition: Expressing Ideas and Creating Texts.

** Note: The alternative version of the assessment was made up of single-selection and open-response questions for language and single-selection questions for mathematics.

For a detailed description of the design of the assessment and how it aligns with the expectations in *The Ontario Curriculum*, please see the *Assessment of Reading, Writing and Mathematics, Junior Division, Framework*, available on the EQAO website at www.eqao.com.

EQAO conducts province-wide assessments at the primary, junior and secondary levels to measure student achievement against curriculum expectations. The data are widely used as an additional tool to guide improvements in education at the individual, school and provincial levels. For additional information and useful resources, visit www.eqao.com.

This report contains personal information that is protected under the *Freedom of Information and Protection of Privacy Act*.